

**ESOL 2 and Practical Writing**

**Welcome back to school! I am so excited to be your teacher, and I am committed to your success.**

Teacher: Haley Miller Room: N225

Phone: 281.229.6400 ext 6516 Email: hmiller@dickinsonisd.org

Conference: 1st Period (9:19-10:05) Tutorials: Monday, Tuesday and Thursday 2:35-3:05

Course Description: English for Speakers of Other Languages (ESOL) 2 and Practical Writing are classes to help students increase their ability in Speaking, Listening, Reading, and Writing in English and develop the skills in the English 2 TEKS. These are classes for students who are learning English as a second or additional language. Students will be preparing to take the English 2 STAAR EOC Exam and raise their TELPAS level.

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Classroom Materials:

1 notebook (composition or spiral) 1 folder (no brads)

1 box of tissues

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| **Days Late** | **Points Deducted** |
| 1 day | -15 |
| 2 days | -30 |
| 3 days | -50 |
| 4 or more days | Grade 0 |

Late Work:

Make-Up Work: Students must ask teacher about make-up work. Students have one school day for every day absent to do make-up work.

Extra credit: Only when assigned by teacher, not to “bring up” failing grades

Grades: Daily Work (Formative) = 40% (notebook checks, quizzes, first drafts, in-class work)

Major Grades (Summative) = 60% (exams, essay final drafts)

Major Course Outline:

Reading Focus: Develop reading strategies to successfully comprehend many genres: Short Fiction, Literary Nonfiction, Poetry, Drama, Long Fiction

Writing Focus: Develop writing skills to complete the writing process for many genres: Story, Expository Essay, Personal Narrative, Analytical Essay, Research

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Classroom Expectations:

Students should not eat or drink in class.

Students will not use cellphones in Mrs. Miller’s class.

Students should be READY to begin class when the bell rings.

Students cannot leave class during the first and last 15 minutes of class.

Students who leave class must have a yellow hall pass and must sign the travel book.

A student who is 1-15 minutes late is “tardy.” A student who is caught in a tardy sweep will get after-school detention, and a student who is tardy 10 times in 2 weeks will get after-school detention.

Students earn credit based on grades and attendance. Students should come to school every day!

Virtual Learning Expectations:

* Log into Google Classroom every day.
* Fill out the Daily Attendance form.
* Complete any and all assignments by posted due date or you will have late points deducted.
* Attend all possible Zoom meetings. If you cannot attend, watch the record meeting posted on the assignment page.

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Acknowledgement:

I acknowledge that I have received and read the syllabus for this class. I will contact Mrs. Miller if I need more information.

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_